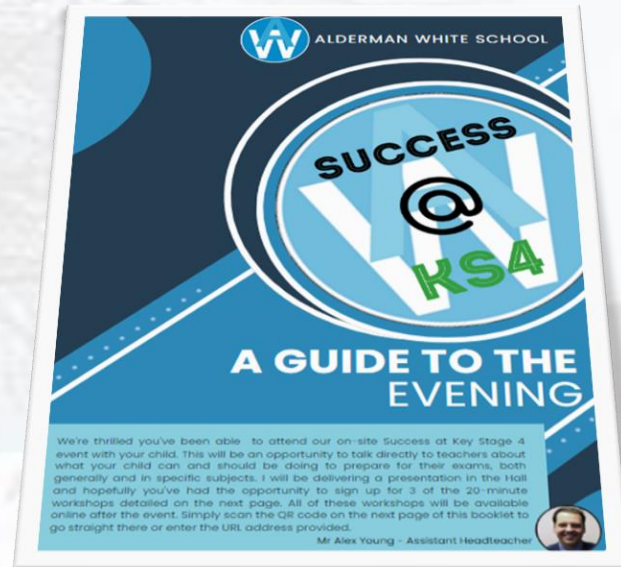


'Success at Year 11' evening

A guide for students, parents & carers



Upper Hall - Presentation

Workshops

- W6** - English Literature
- W7** - English Language
- W8** - What Examiners want!
- W9** - Prepare to perform
- W10** - Power to Perform - Mindfulness
- W12** - Active Revision

Subject stalls

- W1** - English, Photography, Modern Foreign Languages
- W2** - Maths, Business, Computer Science, Creative iMedia
- W3** - History, Geography, Drama, Music
- W4** - Food, Art, Engineering, Psychology, Health & Social Care, R.E
- W5** - Science, P.E

Subject market stall: 4:30 - 6:00pm



Year 10
Start of KS 4

You are here

June 2025
End of Exams

**Summer
2025**



Who will you be during the summer?





Year 11 Roadmap to summer



- Early mocks in Languages, Further Maths & Food
- Year 11 Reports



- Get mock feedback
- A time to reflect on the Autumn term (WWW, EBI)



25th June

- Year 11 leavers assembly (parents invited)
- Year 11 Prom

January

February

March

April

May

June

- A time to reflect on the Autumn term (WWW, EBI)
- Year 11 Success Evening



- Complete mock exams
- Additional targeted parents evening



- GCSE Summer exams
- Students in school full time until just after May half term

Results Day

Thursday 21st August



Mock exams : A dress rehearsal

- Like with all rehearsals:
 - An opportunity to rehearse preparations, practices and routines for the summer
 - An opportunity to get it wrong, reflect and re-strategise.
 - An opportunity to try new ways of preparing, delivering and reflecting.
 - An opportunity to take it seriously....but not too seriously!
 - An opportunity to be better than last time, even if that is small gains. But perhaps not the finish article.



What are we doing to support

- Quality first teaching
- Bespoke and personalized Pastoral care
- 7th session workshops
- Revise til 5
- Tutoring (English, Maths)

	TUTOR	LUNCH	7TH SESSION
MONDAY		Performing Arts	Science
TUESDAY		MFL French & German	Art
WEDNESDAY	English Maths By Invitation		
THURSDAY	English Maths By Invitation		English Literature
FRIDAY		Maths Drop in	

#team22



Attendance

- Attending well and accessing lessons is one of the biggest things you can do to achieve your potential.

% attendance	Average Progress 8
95%+	+0.93
Below 95%	-0.23
Below 90%	-0.77
Below 80%	-1.39

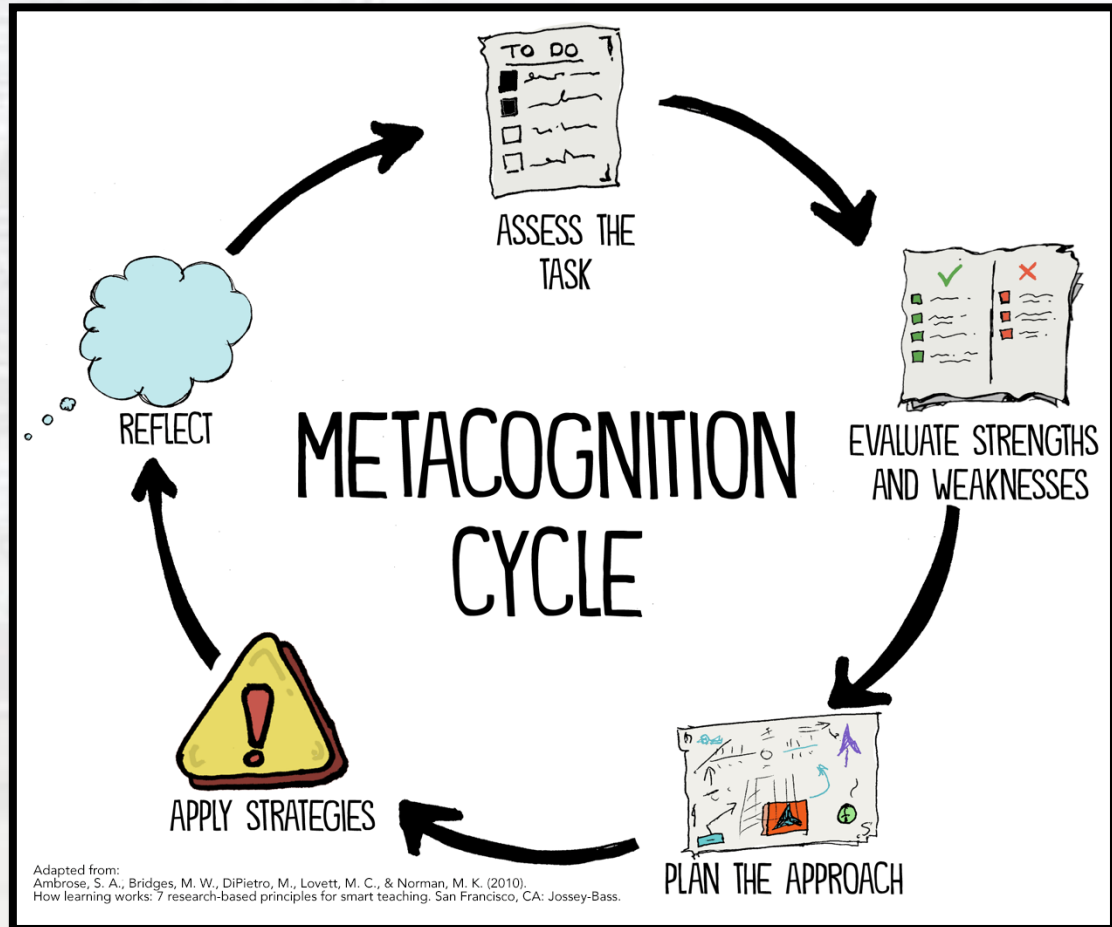


Key message for the next 4-5 months

- **Power 2 Perform** – look after your mental and physical health first!
 - Sleep
 - Exercise
 - Diet
 - Hobbies, rewards, goals, making habits
- **Be present**
 - In your lessons, showing Ambitious learner behaviour. Completing work inside and outside the lessons (homework).
 - With the people who care and want to support you. Share your goals and plans and make people a part of the journey
- **Prepare 2 Perform** – when, what, how to revise.
 - Work smart, not long
 - Know specifically what you are good at and what you need to work on
 - Break up revision, interleave between different subjects/activities/environments
 - Test yourself and re-evaluate



Iterative learning



1. Go through the assessment/past papers and start to identify trends
 - Topics you did poorly on
 - Types of questions you struggled with
 - Command words/terminology that you didn't understand.
2. Use a PLC (personal learning checklist) to RAG rate your currently ability for the subject spec.
3. Plan what to work on first and how you will do this
4. Do-it!
5. Test yourself (immediately, 2 hours, 2 days, 2 weeks, 2 months later etc...)



Which topics in each subject do I revise?

Deciding the topics!

- Use your Personal learning checklist!
- RAG rate it and decide what you're going to prioritise.

Grabbing revision material:

- Your own notes are in your own words
- Ask the teacher!
- Text books
- Google Classroom
- BBC bitesize | Seneca | Quizlet | other....

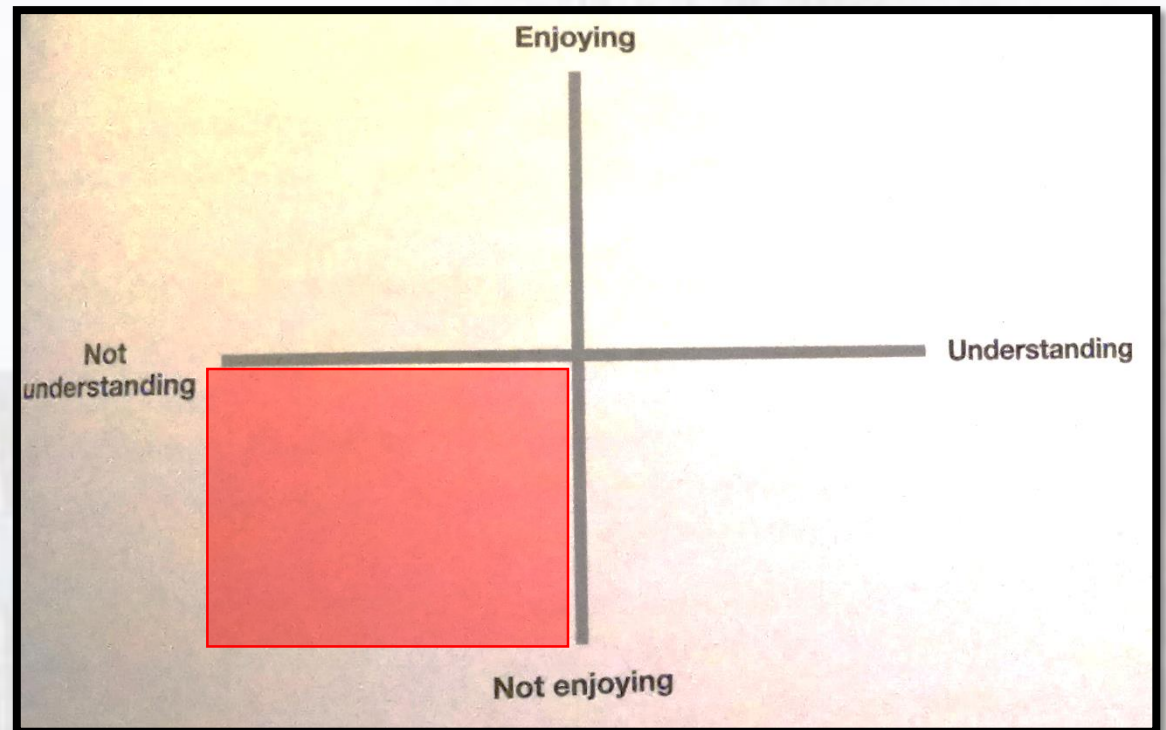
Personal Learning Checklist: Globalisation and Migration			
Key Ideas	100% confident	I am ok with this, some work needed	Definitely need more revision
The rise of the global economy			
I know the growth of production and commodity chains			
I can explain how trade, foreign investment, aid, labour, modern transport and information technologies encourage the growth of the global economy			
I can explain the global shift in manufacturing			
Case Study: India and China			
I can explain how TNCs play a role in the global economy			
I can analyse the benefits and cost to the host country			
Case Study: TNC: McDonalds			
The growth of global tourism			
I can explain the causes of a growth in global tourism			
I can explain the impact of mass tourism on the environment, economy and people of destination areas.			
Case Study: Benidorm, Spain			
I can explain attempts to make tourism more sustainable (ecotourism)			
Case Study: Tanzania			
Migration			
I can explain how migration is a component of population change; international migration and net migration			
I can explain the types of migration (voluntary versus forced)			
I can explain the push - pull factors affecting migration			
I can explain how countries try to manage migration			
I can explain refugee and asylum-seeker issues			
I can explain a case for controlling migration flows			
Case Study: Poland			



What subjects to revise?

DON'T IGNORE THE BOTTOM LEFT!

- Put every subject you study onto this grid.
- Once placed, make notes under each dot explaining the reasons why.
- Look closely at the subjects in the bottom left. You are likely to ignore them!
- Solution:
 - One task you could do that will push the dot further to the right.
 - One task you could do that will push the dot further upwards.



Don't break the chain

Pupils can set their own goals and targets, which may be:

- to complete revision or homework every other day
- exercise four times per week
- drink two litres of water a day.

The chain could be colour-coded for each activity or goal they set themselves and the key is to mark it off and not to break the chain they have set themselves to achieve.



Where to go to find revision support?



Google Classroom - All lesson/curriculum material for AW qualifications

Past Papers – Qualification websites (AQA, Edexcel, OCR, Eduqas etc...)

Other self assessment resources



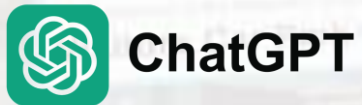
Seneca Learning

The BBC Bitesize logo, consisting of the letters "BBC" in white on a purple square background, with the word "BITESIZE" in white below it.

The Quizlet logo, featuring the word "Quizlet" in blue text on a white background.

Subject specific applications (DrFrost Maths, MyMaths, Duolingo, Linguascope etc...)

Top AI tools for revision



The Gemini logo, featuring the word "Gemini" in a blue and purple gradient font with a small purple star above the letter "i".

AI WARNING! – verify the information is correct (use a 2nd source). Be specific with your entry criteria



Maximise your time, think outside the box

1. Use of Podcasts (Seneca podcasts on Spotify)

1. Walking to and from school
2. Whilst getting ready in the morning

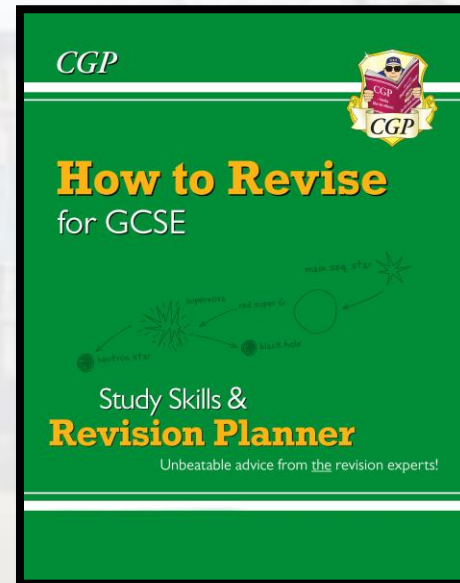
2. Use of AI to generate revision material

- Organising your notes (for example into bullet points, timelines, mind maps or tables)
- Finding creative ways of revising information e.g. mnemonics, songs, rhymes and stories
- Setting quizzes and creating flashcards
- Creating timetables to organise and structure your revision
- Assist in creating revision aids that align with your preferred ways of learning
- Copy in text and have it simplified, concised or have questions generated from it.



Revision material

- All revision guides, work books and exam materials are available on MyChildAtSchool for purchase
- Struggling with how to revise? Purchase the CGP How to revise book for £2!



In summary: What can parents do?

- Be positive and encouraging. Be a revision buddy and test your child.
- Be aware of the additional support in school
- Create an environment conducive to study.
- Help supply the tools for revision (revision guides, equipment etc...) through school or externally.
- Help build a revision timetable all family members can agree to. Set up a 'Don't break the chain' calendar.

Some of the Roles of Parents During Exam Time

1. Link between home and school
2. Attendance officer
3. Banker
4. Provider
5. Project manager
6. Adviser
7. Study buddy
8. Biggest supporter



Key points of contact

Your tutor

- **11KEM – Ms Kempster – Lucy.Kempster@whpstrust.org**
- **HAVEN - Ms Neal (HAVEN) - sam.neal@whpstrust.org**
- **11KIL - Ms Kilbane – Andrea.Kilbane@whpstrust.org**
- **11PEN - Ms Penniston & Mrs Jones**
- Lois.penniston@whpstrust.org & Jacqui.Jones@whpstrust.org
- **11SHE – Mrs Shiers & Ms Hebbs**
- Katie.shiers@whpstrust.org & Amanda.Hebbs@whpstrust.org
- **11WED – Mr Wedgeworth – Cameron.wedgeworth@whpstrust.org**
- **11WTK – Mrs Whittaker – Gara.Whittaker@whpstrust.org**
- **11IMP – Mrs Murphy – Elaine.Murphy@whpstrust.org**

SEN/Access arrangements

- **Mrs Padley – Patricia.Padley@whpstrust.org**

Support Mentor for Year 11

Mrs Brookes – Jacqueline.brookes@whpstrust.org

Progress Leader for Year 11

Ms Friend – Gayle.Friend@whpstrust.org

Assistant headteacher - Achievement

Mr Young – alex.young@whpstrust.org



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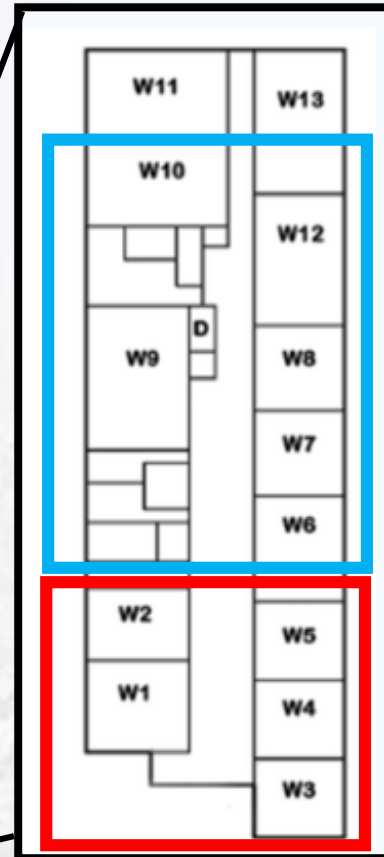
- Market stall open until 6pm
- First workshops start at 5:50pm. Bell will ring just before the first workshops.
- Workshops are full so please check your personalised itinerary or the registers on the door to see if you are booked on a workshop.
- Please enter the new block via the main doors, W1, W2 & W9 external doors.
- Patricia Padley (SENCO) will be available in the New Block for any questions about exam access arrangements.

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— Subject market stall

— Workshops

